

Questions and comments





Why?

Why have you come?

What are you hoping to learn?

• Finish the following sentence in the chat: Todays workshop would be a success for me if...





AGENDA

- What is LinkedIn?
- What is a relevant company/contact for you?
- Search strategies and tools on LinkedIn
- Finding your keywords
- Optimizing your profile for what you seek
- Learning outcomes:
 - Understand what LinkedIn is and how it works
 - Knowledge about relevant search tools and strategies for LinkedIn
 - Understand how you find your own keywords
 - Knowledge about how you can use the above to improve your profile

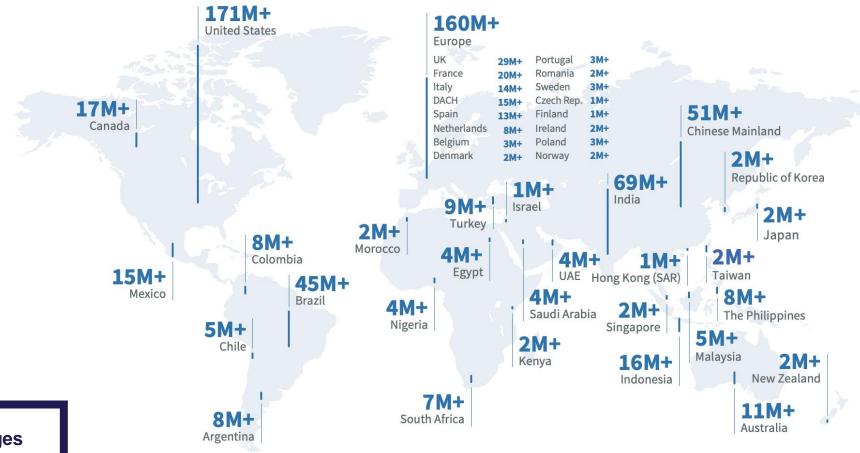




DISCLAIMER:
no one really knows
how the LinkedIn algorithm works

LinkedIn Mentor **Profiles** Jobs **Publishing** (career advice) Linked in Messaging Groups Live Company pages Alumni **Events** LinkedIn Blogs & CV builder (US) ProFinder (US) Slideshare Annual reports (word 365 integration) Campaign Recruiter \$ Learning \$ Sales Navigator \$ manager \$

706 million members in 200 countries and regions worldwide





AAU CAREER
AALBORG UNIVERSITY

Fun facts:

Microsoft paid \$26.2 billion to buy LinkedIn in 2016 LinkedIn's annual revenue amounted to almost 6.8 billion U.S. dollars. (2019) Linkedin generates more than \$454.000 per employee (2019)

3 reasons to have a profile on LinkedIn

of Danish employers uses LinkedIn as a channel for recruitment (2019)

of Danish employers use their company page on LinkedIn to share new jobs (2018)

of Danish employers is researching a future employee via LinkedIn during the recruitment process (2016)



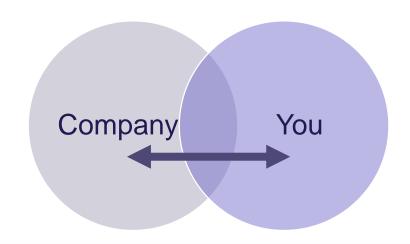
RELEVANCE

- For you (what's in it for me?)
- For what you can offer?
- For what you're trying to accomplish?
- For the company (what's in it for them?)
- For what they are trying to achieve
- For their strategy and goals
- For their current problems

Reflections for you:

- What is it you are trying to find?
- Why is this relevant for you and your profile?
- Why is your profile relevant to the company/contact?





relevance noun

rel·e·vance | \ 're-lə-vən(t)s 🕥 \

Definition of relevance

- 1 a : relation to the matter at hand
 - **b** : practical and especially social applicability : <u>PERTINENCE</u>

 // giving relevance to college courses
- 2 : the ability (as of an information retrieval system) to retrieve material that satisfies the needs of the user

3.2 Fallacies of Relevance

- Appeal to the People (bandwagon) occurs when the person who commits the fallacy appeals to the popularity of something (a point of view a product, etc.) in order to support a conclusion.
- Example: "You should buy the latest Toshiba laptop. Everyone is buying it."



Methods and search-tools

- Open search
 - People
 - Companies
 - Content
 - Groups
- Linkedin Alumni
- Linkedin Jobs
- Filtering
- "try searching for"
- Advanced searching with boolean parameters





SEARCH STRATEGIES

- Education title cand.scient.soc
- Education name sociology
- Profession sociologist
- Skills, Subjects from the study Evaluation, data processing, surveys, social inheritance etc.
- Tips and tricks
 - It can be beneficial to do searches in multiple languages
 - The trick is to find the "right" keywords in regards to what you are looking for
 - How are people "talking" about what interests you?





Live Demo

- Open search
- Alumni
- Jobs





My search log

Relevant Jobtitles	Relevant Companies
Global insight manager	LEGO



Find your keywords

- Curriculum
 - https://studieordninger.aau.dk/
- Course description on Moodle
- AAU Program webpage
- AAU Project library
 - https://projekter.aau.dk/projekter/en/
- AAU Linkedin Alumni
 - https://www.linkedin.com/school/aalborguniversitet/people/





FIND YOUR KEYWORDS - CASEEXAMPLE: Culture, communication and globalization (CCG) Keywords from curriculum

- The overall objectives of the acquisition of knowledge and understanding are that students will be able to:
 - acquire theoretical knowledge of cultural and social aspects of globalization processes
 - build theoretical knowledge of communication between cultures as well as social identity formation processes in the global world
- The overall objectives for the acquisition of skills are that students will be able to:
 - master scientific methods and tools and master general skills related to occupation within culture, communication and globalization
 - analyze communication situations and communicate between and across cultures in the global reality

Streams (specializations)

- Consumption and Market Communication: consumer studies and market communication, with a special focus on intercultural communication and culture studies
- Organization and Leadership: organizational culture and management, with a special focus on intercultural understanding and multi-cultural management
- International Relations and the Global Order: international issues, with a special focus on global political, financial, social and cultural relations and processes
- International Migration and Ethnic Relations: International migration, with a special focus on issues relating to migration movements, integration policies and ethnic relations.

Moodle: Applied methods, Market&Consumption (CCG):

Research designs, Etnography, Netnography, Narrative analysis, etc...

General

SPECIALISATION SKII

Specific

CURRICULUM

SKILLS/TOPICS

BOOLEAN SEARCHING

- Boolean searching on LinkedIn
 - OR, AND, NOT, ""
 - Has to be in CAPITAL letters!!
- Example. Search for a Java engineer not working at Linkedin:
- (Java OR J2EE OR JSP) AND (Engineer OR Architect OR Lead) NOT LinkedIn
- Sorting your results with filters
- From CCG example:
 - cultural and social aspects of globalization processes
 - Culture OR "social aspect" AND globalisation



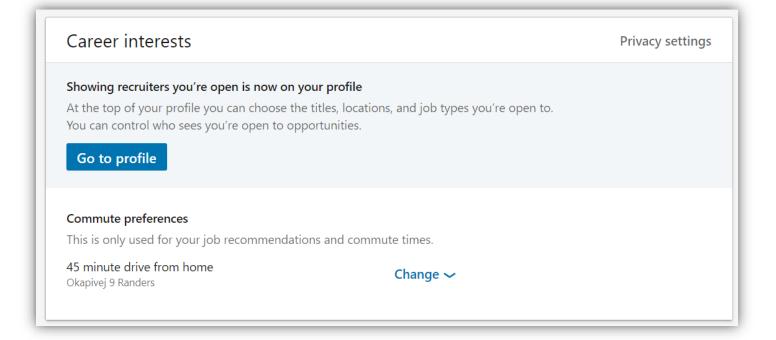
My search log

Relevant Companies
LEGO



LINKEDIN JOBS

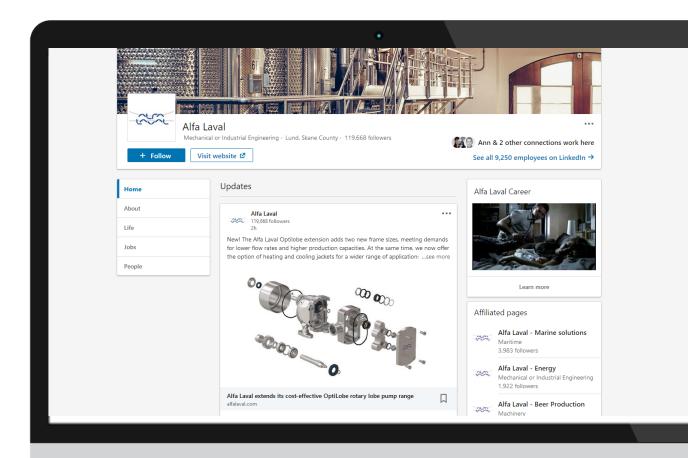
- Fill out Career interests
- Open to opportunities
 - Only share with recruiters
 - Share with all members of LinkedIn





Company pages

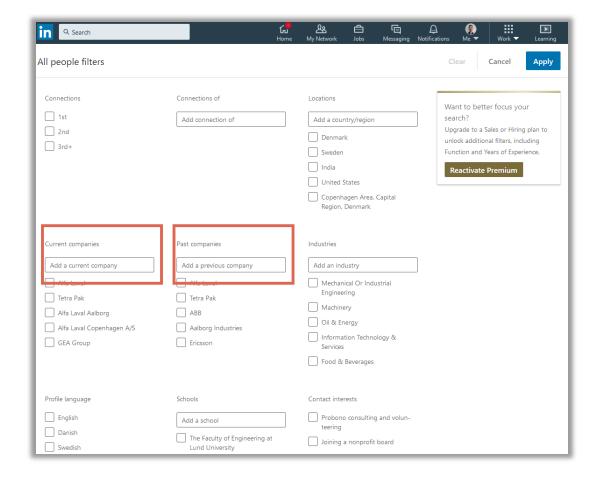
- Find relevant companies to your profession
- Follow
- Read the latest news
- Like and comment on posts
- Share articles and posts in your own network
- See the current members of the staff to get an idea about career paths





Find employees in relevant companies

- Search for former and current employees
- Filter on location, education, network etc.
- Find and follow/connect to relevant profiles
- Stay informed and get inspired by career paths





Relevant professionals

- Industry/business-profiles that you know are leading within your industry or field or knowledge
- Scientific-profiles that you know are leading within your industry or field or knowledge
- Authors of books and articles that you know are leading within your industry or field or knowledge
- Search LinkedIn for content on your industry or field or knowledge and follow interesting profiles that you stumble upon.



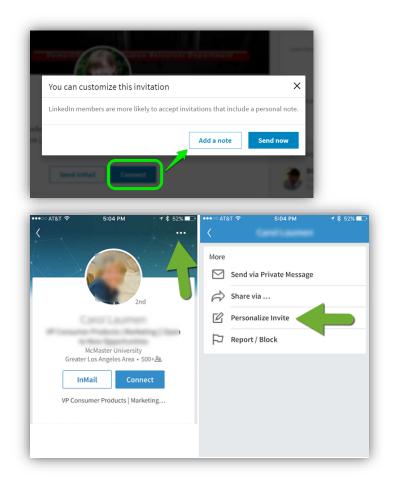
Make your invites personal

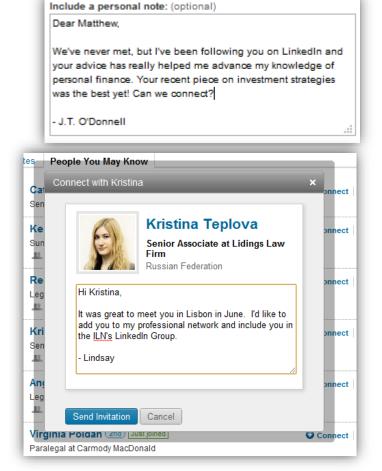
- why does it make sense that you connect?

AAU CAREER

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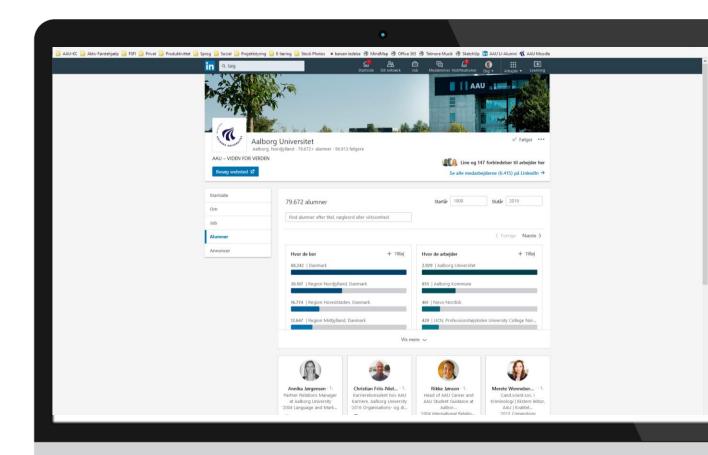
NOTE: difference in APP- and browser-view







- Find alumni's from AAU who studied the same or a similar education as you, and see where they work and what they are doing.
- Direct link:
 - https://www.LinkedIn.com/school/aalborg-universitet/people/
- Alternatively:
 - Seek for Aalborg University and find AAU's official school page
 - Choose Alumni I the left column
- Find our guide on LinkedIn alumni here: https://www.karriere.aau.dk/digitalAssets/583/583757 linkedinalumneguide-en-f19.pdf





Evaluating your search strategy and profile

- Make sure to write down/save your best searches
 - What works and what doesn't?
- Based on the keywords that you find is working for you - you now have a clue to how you can adjust you profile to better signal what you are looking for.





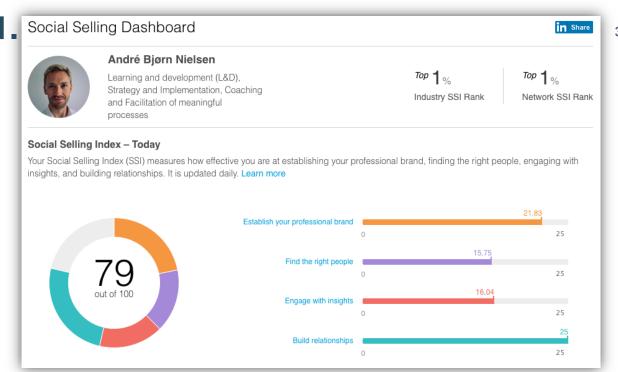
Evaluating your strategy

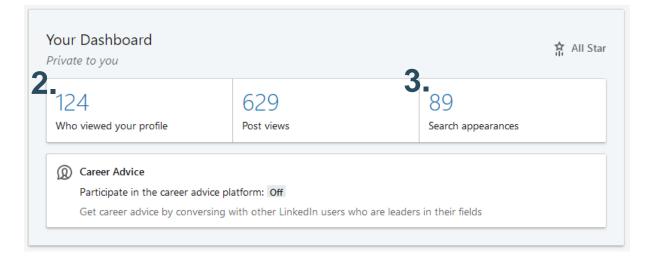
 LinkedIn Social Selling Index (activity and profile based) www.LinkedIn.com/sales/ssi

Who viewed your profile (activity based)Interact more to get more views

https://www.linkedin.com/me/profile-views/urn:li:wvmp:summary/

Your weekly search stats (profile based)
 Work with you profile to be found more in searches https://www.linkedin.com/me/search-appearances/

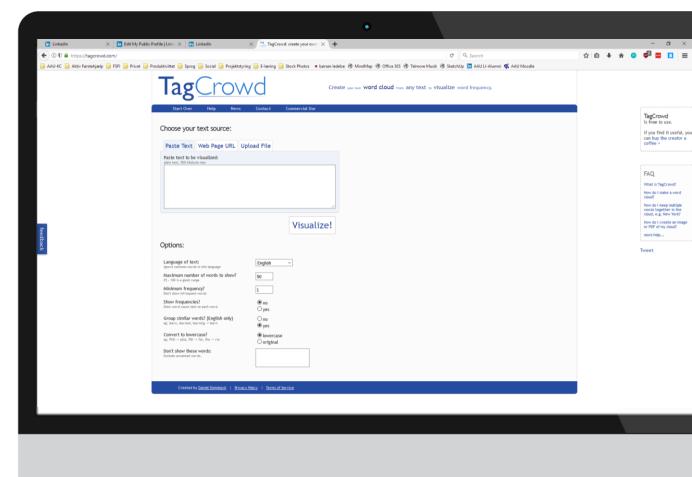




My keywords

- Use <u>www.TagCrowd.com</u> to analyze your current profile
- Go to your profile
- Click 'Edit public profile and URL'
- Copy all text into tagcrowd
- Adjust the settings (language and so on)
- Put in unwanted word like conjunctions in the "don't show these word" section
- Visualize the result



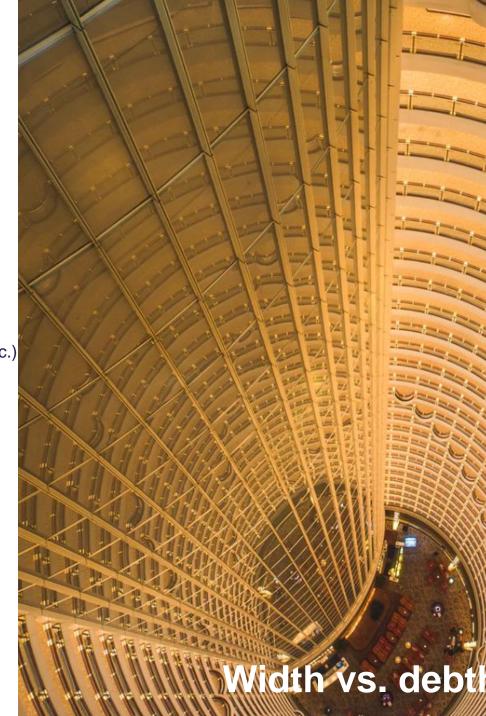






- Relevant knowledge that you find
 - LinkedIn posts, Articles from your study, Videos (TED etc.), Infographics, etc.
- Relevant knowledge that you have/create
 - Own articles, Short tips and tricks, Recommendations (a person, a company, a book etc.)
- Relevant stories
 - Your success, A finished project, Awards, A new certification or exam and what it all means to your network (why is it relevant to share?)
- Relevant knowledge that you are looking for or a subject that you would like to discuss
 - A hypothesis that you would like to test out





The illusion of the perfect profile/career

JOHANNES HAUSHOFER CV OF FAILURES

Most of what I try fails, but these failures are often invisible, while the successes are visible. I have noticed that this sometimes gives others the impression that most things work out for me. As a result, they are more likely to attribute their own failures to themselves, rather than the fact that the world is stochastic, applications are crapshoots, and selection committees and referees have bad days. This CV of Failures is an attempt to balance the record and provide some perspective.

This idea is not mine, but due to a wonderful article in Nature by Melanie I. Stefan, who is a Lecturer in the School of Biomedical Sciences at the University of Edinburgh. You can find her original article here, her website here, her publications here, and follow her on Twitter under @MelanielStefan.

I am also not the first academic to post their CV of failures. Earlier examples are here, here, here, and here.

This CV is unlikely to be complete – it was written from memory and probably omits a lot of stuff. So if it's shorter than yours, it's likely because you have better memory, or because you're better at trying things than me.

Degree programs I did not get into

2008 PhD Program in Economics, Stockholm School of Economics

2003 Graduate Course in Medicine, Cambridge University

Graduate Course in Medicine, UCL

PhD Program in Psychology, Harvard University PhD Program in Neuroscience and Psychology, Stanford University

1999 BA in International Relations, London School of Economics

Academic positions and fellowships I did not get

2014 Harvard Kennedy School Assistant Professorship

UC Berkeley Agricultural and Resource Economics Assistant Professorship

MIT Brain & Cognitive Sciences Assistant Professorship

This list is restricted to institutions where I had campus visits; the list of places where I had first-round interviews but wasn't invited for a campus visit, and where I wasn't invited to interview in the first place, is much longer and I will write it up when I get a chance. The list also shrouds the fact that I didn't apply to most of the top economics departments (Harvard, MIT, Yale, Stanford, Princeton, Chicago, Berkeley, LSE) because one of my advisors felt they could not write a strong letter for them.

Awards and scholarships I did not get

2011 Swiss Network for International Studies PhD Award

2010 Society of Fellows, Harvard University

Society in Science Scholarship University of Zurich Research Scholarship



7 Mind-Brain-Behavior Award (Harvard University)

2006 Mind-Brain-Behavior Award (Harvard University)

2003 Fulbright Scholarship

Haniel Scholarship (German National Merit Foundation)

Paper rejections from academic journals

016 QJE, Experimental Economics

2015 AER x

2013 PNAS, Experimental Economics, Science, Neuron

2009 AER

2008 Science, Neuron, Nature Neuroscience, Journal of Neuroscience, Journal of Vision

Research funding I did not get

2016 MQ Mental Health Research Grant

715 Russell Sage Research Grant (two separate ones)

2013 National Science Foundation Research Grant

University of Zurich Research Grant Swiss National Science Foundation Research Grant

2009 Financial Innovation Grant

International Labor Organization Research Grant

3ie Research Grant

Meta-Failures

16 This darn CV of Failures has received way more attention than my entire body of academic work

2



What's next?

- Follow AAU Career and AAU
 - Facebook "AAU Karriere"
 - https://www.facebook.com/KarriereAAU/
 - LinkedIn AAU Alumni Group
 - https://www.LinkedIn.com/groups/87352

Find other offers from AAU Career

- www.Careers.aau.dk
 - Events
 - Book a personal counselling
 - ...and much more...
- www.Jobbank.aau.dk/



ONLINE CAREER EVENTS AUTUMN 2020

HOW TO FIND A STUDENT JOB IN AALBORG HOW TO FIND A STUDENT JOB IN COPENHAGEN LINKEDIN - HOW TO MAKE A PROFESSIONAL STUDENT PROFILE Find jobs. **LINKEDIN – HOW TO FIND OPPORTUNITIES** internships and roject collaboration jobbank.aau.dk COMPETENCE CLARIFICATION WORKSHOP entrepreneurship? WHAT IS A GRADUATE PROGRAMME? Visit sea.aau.dk **GRADUATE PROGRAMME EVENT 2020 (IT AND ENGINEERING)** HOW TO MAKE A GOOD CV AND APPLICATION Find job search **GRADUATE PROGRAMME EVENT 2020 (BUSINESS)**

READ MORE AND SIGN UP AT CAREERS.AAU.DK

HOW TO APPLY FOR AN INTERNSHIP IN DENMARK

workindenmark.dk

